

DRAFT - 2015 Summer Professional Development Training Opportunities - Elementary 5/7/15

Department Content Area	Component Number	Description of Professional Development	Targeted Audience	Location	Dates	Time
Reading and Language Arts						
Elem. Reading/Lang Arts	TBA	<u>Digging Deeper Into the Modules: 3 hour grade-level specific.</u> Participants will walk away with standards-based exemplar lessons as well as deepen their understanding of instructional practices. Shared Reading, Read Aloud, Amp up student writing & Using the reading & writing notebooks as formative assessment tools to track students' progress and inform future instruction.	K	Skycrest & Blanton	July 14 & July 21	3 hour component, 2 sessions per day: 10:00-1:00 & 2:00-5:00
Elem. Reading/Lang Arts	TBA	<u>Digging Deeper Into the Modules: 3 hour grade-level specific.</u> Participants will walk away with standards-based exemplar lessons as well as deepen their understanding of instructional practices. Shared Reading, Read Aloud, Amp up student writing & Using the reading & writing notebooks as formative assessment tools to track students' progress and inform future instruction.	1	Dunedin, Highpoint, Maximo	July 7, July 14, July 21	3 hour component, 2 sessions per day: 10:00-1:00 & 2:00-5:00
Elem. Reading/Lang Arts	TBA	<u>Digging Deeper Into the Modules: 3 hour grade-level specific.</u> Participants will walk away with standards-based exemplar lessons as well as deepen their understanding of instructional practices. Shared Reading, Read Aloud, Amp up student writing & Using the reading & writing notebooks as formative assessment tools to track students' progress and inform future instruction.	2	Eisenhower, Seminole, Maximo	July 7, July 14, July 21	3 hour component, 2 sessions per day: 10:00-1:00 & 2:00-5:00
Elem. Reading/Lang Arts	TBA	<u>Digging Deeper Into the Modules: 3 hour grade-level specific.</u> Participants will walk away with standards-based exemplar lessons as well as deepen their understanding of instructional practices. Shared Reading, Read Aloud, Amp up student writing & Using the reading & writing notebooks as formative assessment tools to track students' progress and inform future instruction.	3	Sandy Lane, Ponce, New Heights	July 7, July 14, July 21	3 hour component, 2 sessions per day: 10:00-1:00 & 2:00-5:00
Elem. Reading/Lang Arts	TBA	<u>Digging Deeper Into the Modules: 3 hour grade-level specific.</u> Participants will walk away with standards-based exemplar lessons as well as deepen their understanding of instructional practices. Shared Reading, Read Aloud, Amp up student writing & Using the reading & writing notebooks as formative assessment tools to track students' progress and inform future instruction.	4	Sutherland, Bardmoor, Campbell Park	July 7, July 14, July 21	3 hour component, 2 sessions per day: 10:00-1:00 & 2:00-5:00

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Elem. Reading/Lang Arts	TBA	<u>Digging Deeper Into the Modules: 3 hour grade-level specific.</u> Participants will walk away with standards-based exemplar lessons as well as deepen their understanding of instructional practices. Shared Reading, Read Aloud, Amp up student writing & Using the reading & writing notebooks as formative assessment tools to track students' progress and inform future instruction.	5	Skycrest, Walsingham, Lakewood	July 7, July 14, July 21	3 hour component, 2 sessions per day: 10:00-1:00 & 2:00-5:00
Elem. Reading/Lang Arts	TBA	<u>Essential Elements for Planning Effective Guided Reading: Emergent & Early Routines</u> In addition to master sets of all Jan Richardson's top notch resources, teachers will receive a set of materials hand-picked by the Just-in-Time Guided Reading Coaches: carriers, binders, baskets, amrkers, dry erase boards, flags, sticky notes, timers, sheet protectors and more. The goal is to provide teachers with high-quality professional development and the tools necessary for implementation.	K-2	TBD	TBD	6 hour component, Tuesday & Wednesday 10-1 OR Tuesday & Wednesday 2-5
Elem. Reading/Lang Arts	TBA	<u>Essential Elements for Planning Effective Guided Reading, Transitional & Fluent Routines</u> In addition to master sets of all Jan Richardson's top notch resources, teachers will receive a set of materials hand-picked by the Just-in-Time Guided Reading Coaches: carriers, binders, baskets, amrkers, dry erase boards, flags, sticky notes, timers, sheet protectors and more. The goal is to provide teachers with high-quality professional development and the tools necessary for implementation.	grades 2-5	TBD	TBD	6 hour component, Tuesday & Wednesday 10-1 OR Tuesday & Wednesday 2-5
Elem. Reading/Lang Arts	TBA	<u>Teaching Florida Standards: The Poynter Summer Language Arts Institute.</u> Under the direction of Dr. Roy Peter Clark and a team of Language Arts Specilaists, learn how to teach the compentencies your students will need to meet the new standards. <i>*ELA will use referendum funds to send a teacher from each elementary school to the institute.</i>	K-5	Poynter Institute	July 15-17	18 hour component: 8:30- 3:30

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Elem. Reading/Lang Arts	TBA	<u>Project-Based Writing and Publishing</u> A united effort between Elementary Reading and Language Arts and the Elementary Science department. This is a full-day workshop for teachers in Grades 4 and 5 in collaboration with Eckerd College and Community Leveraged Learning a project-driven experiential education initiative whose primary mission is to teach critical thinking by teaching effective writing skills. From this workshop, books are produced and published, as compilations of participants' writings on a theme of study.	4 & 5	Eckerd College	8 hours, July 25, 8:30-5:00	TBD
Elementary Math						
Elementary Mathematics	2009149C	Building Fluency with Addition and Subtraction Participants will explore and understand the role of alternative algorithms as they relate to the demands of the Florida Math Standards (MAFS) and Standards of Mathematical Practice.	1-4 Teachers of Mathematics	Skycrest Elementary	7/13	8:30 - 11:30
Elementary Mathematics	2009149C	Building Fluency with Addition and Subtraction Participants will explore and understand the role of alternative algorithms as they relate to the demands of the Florida Math Standards (MAFS) and Standards of Mathematical Practice.	1-4 Teachers of Mathematics	Skycrest Elementary	7/13	1:30 - 4:30
Elementary Mathematics	1009109C	of several generalized commonly accepted strategies that do not promote conceptual mathematical understanding. They will examine how these strategies can possibly lead to misunderstandings later in a students' mathematical development. Time will be deidcated to provide ideas for replacement strategies that are based on conceptual understanding.	K-5 Teachers of Mathematics	Lynch Elementary	7/13	8:30 - 11:30
Elementary Mathematics	1009109C	Mythbusters in Mathematics Participants will be made aware of several generalized commonly accepted strategies that do not promote conceptual mathematical understanding. They will examine how these strategies can possibly lead to misunderstandings later in a students' mathematical development. Time will be deidcated to provide ideas for replacement strategies that are based on conceptual understanding.	K-5 Teachers of Mathematics	Lynch Elementary	7/13	1:30 - 4:30

Department Content Area	Component Number	Description of Professional Development	Targeted Audience	Location	Dates	Time
Elementary Mathematics	2009155C	Problem Based Instruction Teachers will define “problem-based” learning and explore the basic structure of a problem-based lesson. Students will become learners of mathematics through instruction in a classroom that focuses on the students as learners believing that they are capable of making sense of mathematics.	K-5 Teachers of Mathematics	Skyview Elementary	7/13/ and 7/15	1:30 -4:30
Elementary Mathematics	2009161C	Elementary Mathematics Lesson Study Lesson Study Participants will work in teams to plan and implement a research lesson related to a chosen content focus. Time will be dedicated to research the content and pedagogy of a selected area of mathematics. Data on student learning and improving the lesson, as well as reflection on professional learning within the context of the lesson study cycle, will also be examined.	K-5 Teachers of Mathematics	Ridgecrest Elementary	7/13 -7/16 and 7/20 - 7/22	8:30 - 11:30
Elementary Mathematics	2009150C	Building Fluency with Multiplication Participants will explore and understand the role of alternative algorithms as they relate to the demands of the Florida Math Standards (MAFS) and Standards of Mathematical Practice.	3-5 Teachers of Mathematics	Skycrest Elementary	7/14	8:30 - 11:30
Elementary Mathematics	2009150C	Building Fluency with Multiplication Participants will explore and understand the role of alternative algorithms as they relate to the demands of the Florida Math Standards (MAFS) and Standards of Mathematical Practice.	3-5 Teachers of Mathematics	Skycrest Elementary	7/14	1:30 - 4:30
Elementary Mathematics	2009163C	ST Math Helping Struggling Students Participants will learn how to use ST Math’s built-in tools, including the game toolbar, data report, test drive and teacher mode, to help struggling students and customize the curriculum.	K-5 Teachers of Mathematics	Belcher Elementary	7/14	8:30 - 11:30
Elementary Mathematics	2009163C	ST Math Helping Struggling Students Participants will learn how to use ST Math’s built-in tools, including the game toolbar, data report, test drive and teacher mode, to help struggling students and customize the curriculum.	K-5 Teachers of Mathematics	Belcher Elementary	7/14	1:30 - 4:30
Elementary Mathematics	2009151C	Building Fluency with Division Participants will explore and understand the role of alternative algorithms as they relate to the demands of the Florida Math Standards (MAFS) and Standards of Mathematical Practice.	3-5 Teachers Teachers of Mathematics	Skycrest Elementary	7/15	8:30 - 11:30
Elementary Mathematics	2009151C	Building Fluency with Division Participants will explore and understand the role of alternative algorithms as they relate to the demands of the Florida Math Standards (MAFS) and Standards of Mathematical Practice.	3-5 Teachers of Mathematics	Skycrest Elementary	7/15	1:30 - 4:30

Department Content Area	Component Number	Description of Professional Development	Targeted Audience	Location	Dates	Time
Elementary Mathematics	2009165C	Classroom Discussion - 3 Hour Participants will be made aware of the significant role that classroom discussions can play in teaching mathematics and how discussion can deepen students' mathematical understanding and learning. Participants will learn about the five specific Talk Moves that promote meaningful classroom discourse.	K-5 Teachers of Mathematics	Walsingham Elementary	7/15	8:30 - 11:30
Elementary Mathematics	2009165C	Classroom Discussion - 3 Hour Participants will be made aware of the significant role that classroom discussions can play in teaching mathematics and how discussion can deepen students' mathematical understanding and learning. Participants will learn about the five specific Talk Moves that promote meaningful classroom discourse.	K-5 Teachers of Mathematics	Walsingham Elementary	7/15	1:30 - 4:30
Elementary Mathematics	1009072C	Number Talks - Literacy in Mathematics K-1 Participants will begin or refine their use of Number Talks with whole numbers in the strand of Numbers and Operations. They will identify strategies, best practices and develop classroom routines that develop mathematics literacy.	K-1 Teachers of Mathematics	Lynch Elementary	7/16	8:30 - 11:30
Elementary Mathematics	1009072C	Number Talks - Literacy in Mathematics K-1 Participants will begin or refine their use of Number Talks with whole numbers in the strand of Numbers and Operations. They will identify strategies, best practices and develop classroom routines that develop mathematics literacy.	K-1 Teachers of Mathematics	Lynch Elementary	7/16	1:30 - 4:30
Elementary Mathematics	1009072C	Number Talks - Literacy in Mathematics 2-3 Participants will begin or refine their use of Number Talks with whole numbers in the strand of Numbers and Operations. They will identify strategies, best practices and develop classroom routines that develop mathematics literacy.	2-3 Teachers of Mathematics	Lynch Elementary	7/20	8:30 - 11:30
Elementary Mathematics	1009072C	Number Talks - Literacy in Mathematics 2-3 Participants will begin or refine their use of Number Talks with whole numbers in the strand of Numbers and Operations. They will identify strategies, best practices and develop classroom routines that develop mathematics literacy.	2-3 Teachers of Mathematics	Lynch Elementary	7/20	1:30 - 4:30
Elementary Mathematics	2009156C	SOAR to Success Participants will learn how to use data to determine Tier II & Tier III mathematics intervention needs and learn how to effectively incorporate Houghton Mifflin Harcourt's Soar to Success Math intervention within an instructional model.	1-5 Teachers of Mathematics	North Shore Elementary	7/20	8:30 - 11:30

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Elementary Mathematics	2009156C	SOAR to Success Participants will learn how to use data to determine Tier II & Tier III mathematics intervention needs and learn how to effectively incorporate Houghton Mifflin Harcourt's Soar to Success Math intervention within an instructional model.	1-5 Teachers of Mathematics	North Shore Elementary	7/20	1:30 - 4:30
Elementary Mathematics	2009149C	Building Fluency with Addition and Subtraction Participants will explore and understand the role of alternative algorithms as they relate to the demands of the Florida Math Standards (MAFS) and Standards of Mathematical Practice.	1-4 Teachers of Mathematics	74th Street Elementary	7/20	8:30 - 11:30
Elementary Mathematics	2009149C	Building Fluency with Addition and Subtraction Participants will explore and understand the role of alternative algorithms as they relate to the demands of the Florida Math Standards (MAFS) and Standards of Mathematical Practice.	1-4 Teachers of Mathematics	74th Street Elementary	7/20	1:30 - 4:30
Elementary Mathematics	2009159C	Making Fractions Fun This component will show teachers ways to build a conceptual understanding of fractions in a hands on - mind on approach. Participants will learn ways of helping students use/understand the language of fractions in the world around us and be able to add and subtract fractions with like and unlike denominators with ease.	3-5 Teachers of Mathematics	Curlew Creek Elementary	7/21	8:30 - 11:30
Elementary Mathematics	2009159C	Making Fractions Fun This component will show teachers ways to build a conceptual understanding of fractions in a hands on - mind on approach. Participants will learn ways of helping students use/understand the language of fractions in the world around us and be able to add and subtract fractions with like and unlike denominators with ease.	3-5 Teachers of Mathematics	Curlew Creek Elementary	7/21	1:30 - 4:30
Elementary Mathematics	2009164C	Bringing Jiji Into the Core Participants will deepen their understanding of ST Math as they analyze ST Math puzzles and create lesson plans to enrich their instruction in the classroom	K-5 Teachers of Mathematics	Pinellas Central	7/21	8:30 - 11:30
Elementary Mathematics	2009164C	Bringing Jiji Into the Core Participants will deepen their understanding of ST Math as they analyze ST Math puzzles and create lesson plans to enrich their instruction in the classroom	K-5 Teachers of Mathematics	Pinellas Central	7/21	1:30 - 4:30
Elementary Mathematics	1009106C	Interactive Mathematics Notebooks with Foldables Discover how to scaffold math journals into dimensional, individualized, and brain-smart tools. Depart with a mini-composition book filled with immediately useable ideas sure to foster organization of math content and math literacy	K-5 Teachers of Mathematics	Gulfport Elementary	7/21	8:30 - 11:30

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Elementary Mathematics	1009106C	Interactive Mathematics Notebooks with Foldables Discover how to scaffold math journals into dimensional, individualized, and brain-smart tools. Depart with a mini-composition book filled with immediately useable ideas sure to foster organization of math content and math literacy	K-5 Teachers of Mathematics	Gulfport Elementary	7/21	1:30 - 4:30
Elementary Mathematics	1009072C	Number Talks - Literacy in Mathematics 4-5 Participants will begin or refine their use of Number Talks with whole numbers in the strand of Numbers and Operations. They will identify strategies, best practices and develop classroom routines that develop mathematics literacy.	4-5 Teachers of Mathematics	LynchElementary	7/21	8:30 -11:30
Elementary Mathematics	1009072C	Number Talks - Literacy in Mathematics 4-5 Participants will begin or refine their use of Number Talks with whole numbers in the strand of Numbers and Operations. They will identify strategies, best practices and develop classroom routines that develop mathematics literacy.	4-5 Teachers of Mathematics	Lynch Elementary	7/21	1:30 - 4:30
Elementary Mathematics	2009152C	Hot Talks and Cool Moves - Teachers will identify Higher Order Thinking Questions and incorporate 5 Talk Moves that are utilized to facilitate effective mathematics communication and embed accountability to a practitioner's learning goals.	K-5 Teachers of Mathematics	Skyview Elementary	7/21 -7/23	1:30 - 4:30
Elementary Mathematics	1009066C	Making Sense of Word Problems / Content Literacy in Mathematics Participants will understand and make sense of the Florida Math Standards (MAFS) and their relation to best practices in the teaching of mathematics through word problems.	1-5 Teachers of Mathematics	Blanton Elementary	7/21	1:30 - 4:30
Elementary Mathematics	1009104C	Building a Conceptual Understanding of Multiplying & Dividing Fractions Participants will learn how to support student learning of multiplication and division of fractions through the building of fluency and conceptual understanding.	4-5 Teachers of Mathematics	Sandy Lane Elementary	7/22	8:30 -11:30
Elementary Mathematics	1009104C	Building a Conceptual Understanding of Multiplying & Dividing Fractions Participants will learn how to support student learning of multiplication and division of fractions through the building of fluency and conceptual understanding.	4-5 Teachers of Mathematics	Sandy Lane Elementary	7/22	1:30 -4:30
Elementary Mathematics	2009160C	Play Your Way to Higher Math Scores Participants will learn how games can take the frustration and boredom out of repetitive practice necessary for children to master important math skills and concepts. When playing games children will be more focussed on learning and retention will be greater.	1-5 Teachers of Mathematics	Curlew Creek Elementary	7/22	8:30 - 11:30

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Elementary Mathematics	2009160C	Play Your Way to Higher Math Scores Participants will learn how games can take the frustration and boredom out of repetitive practice necessary for children to master important math skills and concepts. When playing games children will be more focused on learning and retention will be greater.	1-5 Teachers of Mathematics	Curlew Creek Elementary	7/22	1:30 - 4:30
Elementary Mathematics	1009108C	Effective Unit Planning in the Elementary Mathematics Classroom Participants will engage in collaboration to effectively plan a unit of mathematics instruction relevant to their context utilizing the Wiggins and McTighe UBD framework.	1-5 Teachers of Mathematics	North Shore Elementary	7/22 - 7/23	8:30 - 11:30
Elementary Mathematics	1009108C	Effective Unit Planning in the Elementary Mathematics Classroom Participants will engage in collaboration to effectively plan a unit of mathematics instruction relevant to their context utilizing the Wiggins and McTighe UBD framework.	1-5 Teachers of Mathematics	North Shore Elementary	7/22 - 7/23	1:30 - 4:30
Elementary Mathematics	2009164C	Bringing Jiji Into the Core Participants will deepen their understanding of ST Math as they analyze ST Math puzzles and create lesson plans to enrich their instruction in the classroom	K-5 Teachers of Mathematics	Gulfport Elementary	7/23	8:30 - 11:30
Elementary Mathematics	2009164C	Bringing Jiji Into the Core Participants will deepen their understanding of ST Math as they analyze ST Math puzzles and create lesson plans to enrich their instruction in the classroom	K-5 Teachers of Mathematics	Gulfport Elementary	7/23	1:30 - 4:30
Elementary Mathematics	1009104C	Building a Conceptual Understanding of Multiplying & Dividing Fractions Participants will learn how to support student learning of multiplication and division of fractions through the building of fluency and conceptual understanding.	4-5 Teachers of Mathematics	Skyview Elementary	7/23	8:30 - 11:30
Elementary Mathematics	1009104C	Building a Conceptual Understanding of Multiplying & Dividing Fractions Participants will learn how to support student learning of multiplication and division of fractions through the building of fluency and conceptual understanding.	4-5 Teachers of Mathematics	Skyview Elementary	7/23	1:30 - 4:30
Science						
Elem. Science	1015077	Just in Time Life Sci. 3rd - 5th grade Planning, SLAG, Success Criteria, Sci Notebooking, Grade level specific break outs	3rd - 5th grade	203ABC	16-Jun	8:30 - 3:30
Elem. Science	1015077	Just in Time Life Sci. 1st - 2nd Gr Planning, 5E Modules Success Criteria, Sci Notebooking, Grade level specific break outs	1st - 2nd grade	203ABC	17-Jun	8:30 - 11:30
Elem. Science	1015077	Just in Time Life Sci. 1st - 2nd grade Planning, SLAG, Success Criteria, Sci Notebooking, Grade level specific break outs	1st - 2nd grade	Discovery tentative	22-Jun	8:30 - 11:30

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Elem. Science	1015077	Just in Time Life Sci. 1st - 2nd Gr Planning, 5E Modules Success Criteria, Sci Notebooking, Grade level specific break outs	3rd - 5th grade	Discovery- tentative	24-Jun	8:30 - 3:30
Elem. Science	1015077	Just in Time Life Sci. 3rd - 5th grade Planning, SLAG, Success Criteria, Sci Notebooking, Grade level specific break outs	3rd - 5th grade	203ABC	20-Jul	8:30 - 3:30
Elem. Science	1015077	Just in Time Life Sci. 1st - 2nd grade Planning, SLAG, Success Criteria, Sci Notebooking, Grade level specific break outs	1st - 2nd grade	203ABC	21-Jul	8:30 - 11:30
Elem. Science	1015050	CLASP - PINELLAS Content Literacy Analyzing Science Probes and other Evidence base resources -Science/Literacy connection	2nd - 5th grade	203ABC	23-Jul	8:30 - 11:30
Elem. Science	1015076	5th GRADE Sci Lab School Life Science Training ONLY for NEW Sci Lab schools opening in Aug. 2015 AND teachers new to a school and never attended Life Science Lab school training	5th Grade	203ABC	27-Jul	8:30 - 11:30
Elem. Science	1015076	4th GRADE Sci Lab School Life Science Training ONLY for NEW Sci Lab schools opening in Aug. 2015 AND teachers new to a school and never attended Life Science Lab school training	4th Grade	203ABC	29-Jul	8:30 - 11:30
Elem. Science	1015076	3rd GRADE Sci Lab School Life Science Training ONLY for NEW Sci Lab schools opening in Aug. 2015 AND teachers new to a school and never attended Life Science Lab school training	3rd Grade	203ABC	30-Jul	8:30 - 11:30
Social Studies						
Elem. Social Studies	1016094	Teaching with Primary Sources TCM – Kim Graves	K-2 teachers	?	22-Jun	8:30-11:30
Elem. Social Studies	1016094	Cassie Slone	K-2 teachers	?	22-Jun	12:30-3:30
Elem. Social Studies	1016050	DBQ – Level 1 Training DBQ Project – Amie Polcaro “Introduction to The DBQ Project”	3-5 teachers	ABC203	22-Jun	8:30-3:30
Elem. Social Studies	1016050	DBQ – Level 2 Training DBQ Project – Jackie Migliori “Bumping Up Your DBQ Writing”	3-5 teachers	ABC203	22-Jun	8:30-3:30
Elem. Social Studies	1016109	Valerie McVey	K-2 teachers	ABC203	23-Jun	8:30-11:30
Elem. Social Studies	1016035	Civics for K-2 – Ever-fi - Mat Kirouac	K-2 teachers	ABC203	23-Jun	12:30-3:30
Elem. Social Studies	1016035	Civics for 3-5 – Ever-fi - Mat Kirouac	3-5 teachers	ABC203	23-Jun	8:30-11:30
Elem. Social Studies	1016110	Civics for 305 – FJCC - Valerie McVey “Teaching Your ELA Modules with a Civics Lens”	3-5 teachers	ABC203	23-Jun	12:30-3:30
Elem. Social Studies	1016109	Florida Law Studies – K-2 FLREA – Annette Boyd Pitts	K-2 teachers	ABC203	24-Jun	8:30-11:30

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Elem. Social Studies	1016035	Economics for K-2 USF Stavros - Deborah Kozdras "Scare-city: The Science and EEK-onomics of Scary Movies" – Monsters INC	K-2 teachers	ABC203	24-Jun	12:30-3:30
Elem. Social Studies	1016035	Economics for 3 - 5 USF Stavros - Deborah Kozdras "Scare-city: The Science and EEK-onomics of Scary Movies" – Charlie and the Chocolate Factory	3-5 teachers	ABC203	24-Jun	8:30-11:30
Elem. Social Studies	1016110	Florida Law Studies – 3-5 FLREA – Annette Boyd Pitts	3-5 teachers	ABC203	24-Jun	12:30-3:30
Elem. Social Studies	1016112	Teaching Social Studies through Music (K-2)	K-2 teachers	ABC203	25-Jun	8:30-11:30
Elem. Social Studies	1016111	Teaching Social Studies through Art (K-2)	K-2 teachers	ABC203	25-Jun	12:30-3:30
Elem. Social Studies	1016111	Teaching Social Studies through Art (3-5)	3-5 teachers	ABC203	25-Jun	8:30-11:30
Elem. Social Studies	1016112	Teaching Social Studies through Music	3-5 teachers	ABC203	25-Jun	12:30-3:30
Assessment Accountability & Research						
Assessment, Accountability & Research	4408002C	Driven by Data: Participants will explore and practice research-supported strategies to differentiate instruction in response to data	Elementary, middle, and high school classroom teachers who work with students in core subjects (application process will be used to ensure a diverse group of participants)	Stavros	June 17 and 18, 2015 June 25 and 25, 2015	8:30-3:30 daily
Advanced Studies & Academic Excellence						
Adv. Studies/AVID	2408132C-	AVID Site Teams to support school wide improvement	Teachers, Administrators (K-12)	Northeast High	6/15 & 6/16	8:30 - 12:30
Adv. Studies/AVID	2400009C-	AVID Leadership for College Readiness	counselors,	Northeast High	6/17 & 6/18	8am-4pm
Adv. Studies/AVID	2400015C-	AVID Summer Institute	Teachers/Site Team (K-12)	Tampa Conv. Ctr.	6/22-6/24	8am-5pm
Adv. Studies/AVID	2400011C-	AVID PATH Training (7 strands)	AVID Instructional (K-12)	Oak Gove MS	7/20-7/23	8am-3pm
Adv. Studies/IB	8512047C-	IB Trainings (MYP/PYP schools)	Elem & Middle-IB Staff	St. Pete Beach	May 3-6	All Day
Digital Learning						
Academic Computing	3408099C	Summer Technology Institute Project STIP	All Classroom Teachers	Osceola Middle School	6/15/15-6/18/15	8:00am-4:00pm
Library Media	3407079C	Library Media Training	All Library Media Specilaists	Osceola Middle School	7/27/15-7/30/15	8:00am-4:00pm
E S E						
ESE		ESE Summer Institute	Instructional staff; administrators	Countryside HS	June 23, 24, 25	8:30-3:30
ESE		Summer Autism Institute	Instructional staff; administrators	Blake HS	28-Jul-29	8:30-3:30
ESE	7103014C	Developing Quality Measurable IEPs	Instructional Staff; Administrators	E111	7/14-7/15	8:30-3:30
ESE	7103013C	Policies and Procedures: ESE Handbook Training	Instructional Staff; Administrators	B213	13-Jul	8:30-3:30
ESE	TBA	Accommodations: Assuring Equal Access to Standards	Instructional Staff; Administrators	E111	16-Jul	8:30-11:30
ESE	TBA	Developing Legally Compliant and Effective IEPs	Instructional Staff; Administrators	online	ongoing	ongoing
ESE	TBA	Using Universal Design Principles to Create Curricula and Instruction for All Students	Instructional Staff; Administrators	online	ongoing	ongoing

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ESE	TBA	Effective Co Teaching:Components, Planning, Strategies and Evaluation	Instructional Staff; Administrators	online	ongoing	ongoing
ESE	TBA	Least Restrictive Environment: Making Learning Possible for All Children	Instructional Staff; Administrators	online	ongoing	ongoing
ESE	TBA	Autism and the IEP: Planning, Execution and Delivery	Instructional Staff; Administrators	online	ongoing	ongoing
ESE	TBA	Understanding and Responding to Parent's Expectations for Children with Disabilities	Instructional Staff; Administrators	online	ongoing	ongoing
ESOL						
ESOL	1700013	ESOL Essentials	Teachers fo ELLs	Perkins El.	6/8/15-6/11/15	8:00-4:30
ESOL	1705001	ESOL Cross Cultural Communication	Teachers fo ELLs	Perkins El.	6/8/15-6/11/16	8:00-4:30
ESOL	1703001	ESOL Curriculum and Materials	Teachers fo ELLs	Perkins El.	6/8/15-6/11/17	8:00-4:30
ESOL	1702002	ESOL Applied Linguistics	Teachers fo ELLs	Perkins El.	6/8/15-6/11/18	8:00-4:30
ESOL	1701001	ESOL Testing and Evaluation	Teachers fo ELLs	Perkins El.	6/8/15-6/11/19	8:00-4:30
ESOL	1700013	ESOL Essentials	Teachers fo ELLs	Pinellas Park HS	6/15/15-6/18/15	8:00-4:30
ESOL	1705001	ESOL Cross Cultural Communication	Teachers fo ELLs	Pinellas Park HS	6/15/15-6/18/16	8:00-4:30
ESOL	1703001	ESOL Curriculum and Materials	Teachers fo ELLs	Pinellas Park HS	6/15/15-6/18/17	8:00-4:30
ESOL	1702002	ESOL Applied Linguistics	Teachers fo ELLs	Pinellas Park HS	6/15/15-6/18/18	8:00-4:30
ESOL	1701001	ESOL Testing and Evaluation	Teachers fo ELLs	Pinellas Park HS	6/15/15-6/18/19	8:00-4:30
ESOL	1700013	ESOL Essentials	Teachers fo ELLs	McMullen Booth ES	6/22/15-6/25/15	8:00-4:30
ESOL	1705001	ESOL Cross Cultural Communication	Teachers fo ELLs	McMullen Booth ES	6/22/15-6/25/16	8:00-4:30
ESOL	1703001	ESOL Curriculum and Materials	Teachers fo ELLs	McMullen Booth ES	6/22/15-6/25/17	8:00-4:30
ESOL	1702002	ESOL Applied Linguistics	Teachers fo ELLs	McMullen Booth ES	6/22/15-6/25/18	8:00-4:30
ESOL	1701001	ESOL Testing and Evaluation	Teachers fo ELLs	McMullen Booth ES	6/22/15-6/25/19	8:00-4:30
Family and Community Involvement						
Building Capacity - Family and Community Engagement		Developing school-wide and classroom based efforts to engage parents, families, and community in supporting student development and learning, building and sustaining relationships that enhance core learning	Teachers and school staff	Working on Location	14-Jul	8:30 - 2:30 pm
Building the framework for engaging the disengaged		Planning and implementing strategies to reach out to students and families who are disengaged	Teachers, and school staff	Working on location	15-Jul	8:30 - 2:30 pm
Health Education						
Health and Physical Education	1005026C	Summer Academy for Health Ed	K-12 Health and Physical Education Teachers	UF, Gainesville	June 23-24, 2015	8:00 - 5:00
Health Education	2005008C	Health Literacy - Deliberate Practice training to support health literate students.	Secondary Health Teachers	Adm Bldg, B213	7/7/2015	8:30 - 3:30
Health Education	2005008C	Health Literacy - Deliberate Practice training to support health literate students.	Secondary Health Teachers	Adm Bldg, B213	7/22/2015	8:30 - 3:30

Department Content Area	Component Number	Description of Professional Development	Targeted Audience	Location	Dates	Time
Health Education	1005028C	Healthy School Program - Technical Support Training for each school's health, PE, food services, and administration staff to develop and monitor annual school wellness goals.	Healthy School Team Members	Adm Bldg, A203	7/8/2015	8:00-12:00
Health Education	1005028C	Healthy School Program - Technical Support Training for each school's health, PE, food services, and administration staff to develop and monitor annual school wellness goals.	Healthy School Team Members	Adm Bldg, B213	7/14/2015	12:00 - 4:00
Health Education	1005028C	Healthy School Program - Technical Support Training for each school's health, PE, food services, and administration staff to develop and monitor annual school wellness goals.	Healthy School Team Members	Adm Bldg, A203	7/16/2015	8:00-12:00
Health Education	1005028C	Healthy School Program - Technical Support Training for each school's health, PE, food services, and administration staff to develop and monitor annual school wellness goals.	Healthy School Team Members	Adm Bldg, B213	7/23/2015	12:00 - 4:00
Health Education	TBA	Bite by Bite: Getting Kids to Eat Their Veggies - Middle School Health and FACS teachers encourage students to try healthy foods through vegetable and fruit recipes. All Children's Hospital staff provide food preparation training. Priority given to PEP Grant participating teachers!	Middle School Health and FACS Teachers	All Children's Hospital, Education and Training Center	7/30/2015	8:30 - 3:30
Health Education	TBA	Elementary Health Education Foundations - How to use reading texts for meaningful integration of the Florida Standards for Health Education into other content areas	Elementary Classroom Teachers	Adm Bldg, A203	8/5/2015	8:30-11:30
Performing Arts						
Performing Arts	TBD	Elevate A.R.T.S. Summer Institute	Invited Grant Visual and Perf Teachers	Museum of Fine Arts Tentative	June 8-11	8:30-3:30
Performing Arts	TBD	MusicTip 1A (Vetter)	By invitation Performing Arts Elem, Middle, High- Music, Theatre, Dance	Safety Harbor MS	June 15-18	8:30-3:30
Performing Arts	TBD	MusicTip 2C (Richmond)	Performing Arts Elem, Middle, High- Music, Theatre, Dance	Safety Harbor MS	June 15-18	8:30-3:30
Performing Arts	TBD	MusicTip 2A (Richmond)	Performing Arts Elem, Middle, High- Music, Theatre, Dance	Safety Harbor MS	June 22-25	8:30-3:30
Performing Arts	TBD	MusicTip 1B (Estrella)	Performing Arts Elem, Middle, High- Music, Theatre, Dance	Safety Harbor MS	June 29-July 2	8:30-3:30
Performing Arts	TBD	MusicFirst Training	Elem, Middle, High Music teachers	Safety Harbor MS	June 29-June 30	8:30-3:30
Performing Arts	TBD	FEMEA Summer Conference	Elementary Music Teachers	TBA	TBA	TBA
Performing Arts	TBD	Elementary General Music Institute	Elementary Music Teachers	TBA	July 20-21	8:30-3:30
Professional Development						

Department Content Area	Component Number	Description of Professional Development	Targeted Audience	Location	Dates	Time
P.D		Leadership Week	All Principals and A.P's	Innisbrook &Stavros/distict Office	6/8-6/11	8:00-4:30
PD		Principal Academy	Principals	District Office	6/22-6/25	8:00-4:30
PD		Marzano Teacher framework	Clinical Ed Teachers	SPC	6/8-6/12	8:00-4:30
PD		Marzano Teacher Framework	Clinical Ed Teachers	SPC	7/6-7/10	8:00-4:30
PD		Marzano Teacher framework	Clinical Ed Teachers	SPC	July27-31	8:00-4:30
PD		Embrace Pinellas	New Teachers	Countryside HS	July27-29	8:00-4:00
PD		Superintendent's Welcome Back	Principals	Pinellas Park H.S.	8/10	8:00-4:30
PD		Inter Rater Reliability	Principals/Ap's	TBA	8/5	8:00-4:30
PD		Mentor Training	Effective High & Elem Teachers	TBA	TBA	
PD		Clinical Ed Hybrid (second Sessions)	Effective High & Elem Teachers	TBA	6/1-6/30	
PD		Clinical Ed Hybrid 18 hr F2F	Effective High & Elem Teachers	Countryside HS	7/27-7/30	8:30-3:30
PD		ECET2	Teachers	Innisbrook	8/2-8/6	8-3:30
PD		TTT collaboration	Trainers/mentors/adm	E111	6/15	8-4:00
PD		COD Collaboration				
PD		True North Logic Training	TBD	TBD	TBD	?
PD		PEF Steering Committee	PEF Committee			
PD		Quality Concepts	All Employees	WPSC Training Center	6-9:15	8:00-4:00
PD		School Data Team Training	LLC Members	TBA	June 12, 15, 16, 19, 22, 23, 26, 29, 30	
PD		PEF Trainings	PEF from schools and Charter	Discovery	August 3 - 7	4:00 - 6:00
School Improvement Plan Followup Sessions						
SIP Followup	TBD	Followup work with SIP Teams	School SIP Teams	Conference Hall	6/18, 6/22, 6/25, 7/16, 7/20, 7/29, 7/30	8:30 - 3:30
Student & Community Services						
DA Summer Academy - Session 1	TBD	Schools will have a choice of attending one of the 2 sessions	Select DA Schools	Orlando, FL	6/22, 23, 24 (1/2 day on 24th am)	TBD
DA Summer Academy - Session 2	TBD	Schools will have a choice of attending one of the 2 sessions	Select DA Schools	Orlando, FL	6/24, 25, 26 (1/2 day on 24th pm)	TBD
Student Services						
Prevention Office	6403093C	Safe Teams 1- Reviews the investigative process for reports of bullying, harassment, and teen dating violence and abuse.	All PCSB Employees	Conference Hall	7/15/2015	12:30pm- 3:30pm
Prevention Office	64031063	Safe Teams 2- Training the investigators and prevention designees to develop strategies and implement MTSS processes in dealing with bullying behaviors.	All PCSB Employees	Conference Hall	7/23/2015	12:30pm- 3:30pm

Department Content Area	Component Number	Description of Professional Development	Targeted Audience	Location	Dates	Time
Prevention Office	6403133	Creating a Safe School Environment for LGBTQ Students, Families and Staff. Participants will gain a better insight on understanding the challenges facing LGBTQ youth, families and staff.	All PCSB Employees	B213	7/28/2015	8:30am-11:30am
Prevention Office	6403133	Creating a Safe School Environment for LGBTQ Students, Families and Staff. Participants will gain a better insight on understanding the challenges facing LGBTQ youth, families and staff.	All PCSB Employees	B213	7/30/2015	12:30pm-3:30pm
Prevention Office	6403130C	Creating a Safe and Respectful classroom environment to prevention and reduce bullying behaviors.	All PCSB Employees	B213	7/14/2015	8:30am-11:30am
Prevention Office	6403136C	Creating a Safe and Respectful School Bus Environment to Prevent and Reduce Bullying Behaviors.	All PCSB Employees	B213	7/21/2015	12:30pm-3:30pm
Prevention Office	6403138C	Peer Mediation- Train the Trainer	All PCSB Employees	B213	8/5/2015-8/6/2015	8:30am-3:30pm
Student Services	6511024C	Prepare Crisis Response Training	Select Student Services Staff	Center of Excellence, PTEC Clwtr	6/17/15-6/18/15	8:30-3:30
Student Services	6511024C	Prepare Crisis Response Training	Select Student Services Staff	Center of Excellence, PTEC Clwtr	6/29/15-6/30/15	8:30-3:30
Student Services	6511024C	Prepare Crisis Response Training	Select Student Services Staff	Room B213, Admin. Bldg	7/8/15-7/9/15	8:30-3:30
Student Services	6511024C	Prepare Crisis Response Training	Select Student Services Staff	Room B213, Admin. Bldg	7/15/15-7/16/15	8:30-3:30
Student Services	6511024C	Prepare Crisis Response Training	Select Student Services Staff	Room B213, Admin. Bldg	7/28/15-7/29/15	8:30-3:30
Student Services	6511024C	Prepare Crisis Response Training	Select Student Services Staff	Room B213, Admin. Bldg	8/3/15-8/4/15	8:30-3:30
Health Services	8414022C	Clinic Overview and Training	All PCSB Employees	B213	6/29/2015	8:30 - 11:30
Health Services	8414022C	Clinic Overview and Training	All PCSB Employees	B213	7/23/2015	8:30 - 11:30
Psychological Services	TBA	Projective Assessments	Psychological Services	TBA	7/30/2015	8:30-3:30
Social Worker	1100073N	Check and Connect Refresher Blast	Mentors for SPDG Grant	TBD	6/8/2015	8:30-3:30
Social Worker	1100073N	Check and Connect Prep + Impl	Schools under SPDG grant	TBD	6/30/2015	8:30:00 AM-3:30
Social Worker	1100073N	Check and Connect Mentor Training	Schools under SPDG grant	TBD	7/1/15 + 7/2/15	8:30-3:30
Social Worker	1100073N	Check and Connect Mentor Training	Schools under SPDG grant	TBD	8/5/15 + 8/6/15	8:30-3:30
Student Services	6414011C	Youth Mental Health First Aid	All PCSB Employees	PCTA Building	6/9-6/10/2015	8:00-12:00
Student Services	6414011C	Youth Mental Health First Aid	All PCSB Employees	B213	7/20-7/21/2015	8:00-12:00
Section 504	8419001C	Section 504 Training	All PCSB Employees	203ABC	7/7/2015	8:30-3:30
Section 504	8419001C	Section 504 Training	All PCSB Employees	203ABC	7/9/2015	8:30-3:30
Section 504	8419001C	Section 504 Training	All PCSB Employees	203ABC	7/15/2015	8:30-3:30
Title I						
Title I		Marzano framework: Rigorous instruction and monitoring for understanding	Teachers/Coaches at Title I schools	TBD	8/11 and 8/12	8:30-3:30

Department Content Area	Component Number	Description of Professional Development	Targeted Audience	Location	Dates	Time
Visual Arts						
PreK-12 Visual Arts	1000032C	Photographing Artwork	K-12 Visual Arts Teachers	Countryside HS	6/8/2015	8:30-3:30
PreK-12 Visual Arts	1000037C	Technology in Art K-12 (Smart Board focus)	K-12 Visual Arts Teachers	Osceola HS	6/9/2015	8:30-11:30
PreK-12 Visual Arts	1000035C	Digital Curriculum Applications in Art (Tech Integration "Best Practices")	K-12 Visual Arts Teachers	Osceola HS	6/9/2015	12:30-3:30
PreK-12 Visual Arts	1000031C	Making Videos in Art (for better instruction)	K-12 Visual Arts Teachers	Ponce de Leon ES	6/10/2015	8:30-3:30
PreK-12 Visual Arts	1000056C	Trending Digital Media and Content Creation in Art (iPad Art Teacher Study)	K-12 Visual Arts Teachers	Ponce de Leon ES	6/11/2015	8:30-3:30
PreK-12 Visual Arts	1000051C	Visual Arts Assessment of Student Artwork	K-12 Visual Arts Teachers	Administration Building-Conf Hall	8/3/2015	8:30-3:30
PreK-12 Visual Arts	1000050C	Literacy in the Visual Arts	K-12 Visual Arts Teachers	Museum of Fine Arts	7/22-7/23/2015	8:30-3:30
PreK-12 Visual Arts	1000058C	Visual Arts Elementary Curriculum Strategies	K-5 Visual Arts Teachers	TBA	7/29-30/2015	8:30-3:30
PreK-12 Visual Arts	1000054C	Elementary Digital Arts Strategies (Mac Lab)	K-5 Visual Arts Teachers	Osceola HS	8/3-8/4/2015	8:30-3:30
PreK-12 Visual Arts	1000054C	Elementary Digital Arts Strategies (iPad Lab)	K-5 Visual Arts Teachers	Oak Grove MS	8/5-8/6/2015	8:30-3:30
World Languages						
K-12 World Languages	1004027	Thematic Units: Participants will be able to plan lessons based on thematic units developed of the courses they teach.	K-12 World Language Teachers	Admin	June 29-July 2	8:30-3:30
K-12 World Languages	8004003	SPLASH Academy: Teachers interested in teaching in the new elementary before/after-school language programs will be able to identify resources and plan lessons.	K-12 World Language Teachers	Admin	July 13-16	8:30-3:30
K-12 World Languages	1004026	Dual Language Vertical Teaming: Dual language teachers create scales to use with Spanish Language EL's and curriculum docs to define student performance levels for grades PreK-5.	K-5 Dual Language teachers	Dunedin Ele	July 6-9	8:30-3:30
K-12 World Languages	7004001	WL Leadership Academy: Teacher leaders representing all languages, programs and levels work together to create a strategic plan for 2015-16.	K-12 WL Teacher Leaders	TBA	July 22-23	8:30-3:30